



**Kahlotus School
District's**

Re-Entry Plan

2020-2021



PHASE IN ALL STUDENTS

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OVERVIEW

Most or ALL Students Return

Hybrid Model-Students/Families may have an option to attend school virtually.

If students are sick or contracted the virus, they must stay home and enroll in at-home learning.

We encourage parents to keep students at home if they display a fever or are symptomatic of COVID-19. Parents can monitor students for a short period of time (3 days).

If school sends students home with a fever or symptoms, students may be asked to quarantine for up to 14 days or a Dr's note clearing them to return to school.





PHASE IN ALL STUDENTS

SCREENING

WHO, WHERE, WHEN, WHAT-IFs

Adult Screeners:

Two screeners on campus at entry points as well as bus drivers.

Twice per day - Once at the beginning of the day and at LUNCH pick up.

Who will participate – All Students/Staff

Where – Before entering buildings and buses

When –Every time we leave the district

How often – twice a day?

If student leave campus or for a Dr. appt they must be rechecked

What if a kid “fakes” a cough? Contact parents-

Parent, Staff, Bus Drivers, Front office staff Training

Video and PD online for all staff and parents - on how to screen appropriately at home

If in doubt, please keep the student at home and contact school officials for further guidance.

School should be notified if students have a fever or have been exposed to COVID-19.

Students staying home will need to request on-line support

SCREENING INVOLVES

Thermal Scan

Asking if they are coughing, have a sore throat, headache

Have you been contact with anyone having COVID-19

Loss of smell or taste

Contact Tracing- DOH will drive Contact Tracing

SCREENING DETAILS





PHASE IN ALL STUDENTS

Masks/Face Shields & Physical Distancing

MASKS/FACE SHIELDS

All students and teachers will wear masks or face shields throughout the day unless a Dr's note is submitted for a health reason preventing them from wearing a facial mask- Face Shields are in compliance with the order.

KSD will provide masks/shields if parents are unable to provide one.

Taking a mask off once students are settled and 6 ft apart from classmates will not be allowed.

High traffic areas such as halls and cafeterias are non-negotiable, masks/face shields will be worn at all times.

Hall monitors plan is being developed.



PHYSICAL DISTANCING 36 SQFT

Elem. Rms 28x29 or 812 sqft / by 36sqft = 21 students 1 Teacher desk

MS/HS Rms 28x30 or 840 sqft = 22 students and 1 teacher desk

Sneeze guards may be used in conjunction with masks and shields.

6ft vs 1 meter Chris Reykdal based on an international pediatric study. American Academy of Pediatrics:





PHASE IN ALL STUDENTS

Hygiene Plan

HYGIENE PLAN

- A thorough Hygiene Plan is currently being evaluated and fine-tuned and will be ready for the fall. It will include:
- Washing hands often with soap and warm water for 20 sec.
- Using Sanitizer with at least 60% alcohol base
- Sanitize the area before you leave a desk or table. All items such as scissors, glue sticks, rulers, staplers and other handheld items will be cleaned off with disinfecting wipes.
- All Classrooms teachers will design a plan to include wiping down door knobs, keyboards, surface areas in your classroom before each period.
- Music – Choir – Held in larger spaces such as a gym
 - In order to have face-to-face music instruction, we will adhere to social distancing, instrument hygiene, key points for administrators, standards-based resources, and advocacy ideas.
 - Several sections could apply to any classroom: Returning Face to Face, Scheduling, Virtual Considerations.
- P.E. - Cold and rainy days will report to the gyms for indoor physical education
- Lockers - Due to our low number of students, we will effectively monitor the use of lockers
- Textbooks -
- Custodial staff signs off on cleaning bathrooms, rooms etc. a form much like you see at restaurants.





PHASE IN ALL STUDENTS

Social Emotional, TLC, Hallways, Sports, Lunch, Masks, Grading

SOCIAL EMOTIONAL PLAN



Counseling Team (ESD 123) and Administration will have a SEL plan in place to include students, staff, and families

Chromebooks



Chromebooks for 4th through 12th grades

REFUSE TO WEAR MASK/FACE SHIELD



All students, staff and guests are required to wear a mask/shield while on campus. There may be medical conditions that prevent an individual from wearing face covering. Individuals will be cleared with a medical note. Please remember that parents/students can opt for at-home learning program if so desired during this public health crisis. The KSD will support parent and student decisions to stay home and take advantage of our continuous learning model.

HALLWAYS



Hall monitors will be strategically placed to help the flow between class transitions

SPORTS



TBD more later on this

LUNCH IN CLASSROOM

Students will be provided lunch in the classrooms

Students will eat 20 minutes then be released to:

Library

Classroom Activities wearing mask/shields and maintaining physical distancing

Teachers get 30 minutes duty free lunch

Closed campus for ALL students



GRADING

KSD will adhere to traditional grading. Students will be asked to meet unit requirements and assessments to determine grades.





PHASE IN ALL STUDENTS

Attendance, Paras, Transportation



ATTENDANCE

KSD has developed a schedule that meets the 1027 hours and 180-day instructional time requirement

Time will be closely monitored to stay in compliance with the state

Attendance – for Apportionment

Traditional attendance will be taken at school and on-line

KSD will be reporting attendance as required by the state

P223-report-tied to attendance and enrollment



HOW TO BEST UTILIZE PARAS

Paras time will be prioritized to support student learning in the classroom

Because of class size and number limitations. Paras may need to support students in a safe nearby location i.e. adjacent room or hallway

Provide support with screening process helping with thermal scanning etc.

Help with monitoring halls and outside structured time

Help during passing time

Reaching out to student and parents choosing online distance learning



BUSSING/TRANSPORTATION

Students will be provided transportation and routes will be similar to previous years. Parents are encouraged to use the bussing system when other forms of transportation are not available.

Continuous Learning Model 2.0

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OVERVIEW

At-Home Distance Learning

Use with Phase In

Use with Hybrid (flexible) Model

Use for Full Time At-Home Distance Learning



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SOCIAL AND EMOTIONAL WELL-BEING

Staff Training
Surveys sent out to monitor student and family needs
Social-emotional learning (SEL) activities for each grade level if necessary
Teacher hold Office Hours
Engaging Zoom/Google Meets meetings
Paras Call Home
Share tips for success (videos, posters)
Structure and routine



SPECIAL EDUCATION AND EL SUPPORT

communication between teachers and specialists to develop proper accommodation and communication with families
academic language and support for students at their learning level

Teachers **collaborate** weekly
provide **weekly office** hours to families and students
call in office hours
monitor and **adjust** services



LEARNING PLATFORMS

Instruction provided by Kahlotus Teachers
Standards-based daily instruction
Whole group and small group instruction
Teacher Office Hours
Includes asynchronous and synchronous personal learning
Consistent and agreed upon platforms
One to One Devices (4th-12th)
Wi-Fi Access for All (provide hotspots)
Equitable access for education



COMMUNICATION PLAN

Alerts sent to families via School Messenger, Facebook, class dojo or other agreed upon platforms
Training offered for parents and students on how to use technology and expectations for students
Update website and social media any time there is new information to share
Develop and maintain an online list of resources for families



SCHEDULE FOR STUDENTS

Attendance taken daily
Show daily engagement



PROFESSIONAL DEVELOPMENT

Standards based instruction PD
Asynchronous and synchronous technology tools
PD

Survey Results

Input from community

